P for Positive

Grades: PK-4

Mr. Leo's Puppet Show

ABOUT THE PERFORMANCE

In a world where negativity often takes center stage, how can we inspire kindergarten and elementary school audiences to rise above life's challenges? P for Positive is an interactive show that combines music, dance, and magic to empower kids. Join Mr. Leo and his lively puppets as they celebrate self-love, empathy, and perseverance, while sharing the transformative power of daily affirmations. Through fun and engaging performances, children will discover the tools they need to embrace life with confidence and positivity.

TEKS (Texas Essential Knowledge and Skills):

	Music	Theater	Language Arts	Social Studies	The Students Will: • Demonstrate appropriate etiquette during
K	2, 3, 4	1, 2, 4, 5	1, 6, 8, 11	11, 13, 14	live performances. • Practice listening and speaking.
1	3, 5, 6	1, 2, 4, 5	1, 6, 7, 8, 12	14, 16, 17	Practice ways to deal with negative emotions.
2	3, 5, 6	1, 2, 4, 5	1, 6, 7, 8, 12	12, 14, 15	Practice reading comprehension skills.
3	3, 5, 6	1, 2, 4, 5	1, 6, 7, 8, 12	10, 12, 14, 15	Write/tell stories to express ideas and feelings about real or imagined people,
4	3, 5, 6	1, 2, 4, 5	1, 6, 7, 8, 12	17, 19, 20	events, and ideas.

STAAR (State of Texas Assessments of Academic Readiness)

Reading Comprehension skills in Grades 3, 4 Writing skills in Grade 4

Academic Vocabulary:

Academic vocabulary.				
Self-love	Appreciating one's worth and well-being.			
Empathy	Ability to understand and appreciate the feelings of another.			
Perseverance	Persistence in accomplishing something even when it is difficulty or has many obstacles.			
Positivity	Having an optimistic attitude.			

Confidence	Trust and reliance on self or others.
Daily affirmations	Positive statements that people repeat to themselves to maintain their confidence and self-esteem.
Transform	Change (for the better).
Challenges	Obstacles/problems in life that require a person to use their positive strengths to overcome.

CLASSROOM CONNECTIONS:

Before the performance

- What things do you like best about other people?
- Write down three things you like about yourself. (Sharing optional.)

After the performance:

- What did you like best about the presentation?
- Write, draw, tell, sing, dance, or act out your favorite part.

Language Arts:

- Use puppets to act out skits, sing songs or raps, and write positive stories and poems.
- Create posters, buttons, or other affirmations to repeat each day.
- Create a bank of positive adjectives. Use to create skits, songs, raps, stories, poems, or other forms. Ideas:

Amazing Fantastic
Awesome Good
Beautiful Incredible
Best Lovely
Better Special
Delightful Super
Excellent Wonderful

Listen to, sing, or dance to and then illustrate uplifting songs. Ideas:

"What a Wonderful World" by Louis Armstrong

"We Are the World" by USA for Africa

"If You're Happy and You Know It"

"Don't Worry, Be Happy!" by Bobby McFerrin

"All You Need Is Love" by the Beatles

Playing for Change (various)

https://www.google.com/search?client=safari&sca_esv=78560fafbcd8264c&rls=en&udm=7&q=Playing+For+Change+Everyday +People&sa=X&ved=2ahUKEwiZ4-

jXm7WOAxV_nGoFHQfyM38Q1QJ6BAgcEAE&biw=783&bih=518&dpr=2#fpstate=ive&vld=cid:062ecbff,vid:-g4UWvcZn5U,st:0

Math:

• Read *The Doorbell Rang* by Pat Hutchins and act out sharing a dozen (or more) cookies with 2, 3, 4, 6, or 12 people.

Social Studies:

- Shadow and Sun Sides: Each person needs a few small sticky notes and a pencil or other drawing material. The class needs 2 posterboards.
- A poster on the left should be labelled, "Try to act like this." and the one on the right, "Even if others act like this."
- On one sticky note, each person will draw their face as their worst self—a negative, angry, sad, mean, monster. On the bottom of the note, write "NO!"
- On a second sticky note, each person will draw their face when they are at their best: friendly, happy, helpful, confident, and so on. On the bottom of the note, write, "YES!"
- Everyone will attach their positive portraits to the poster on the left and their negative portraits to the poster on the right.
- Read the message like this: "Try to act like this." Point to the portraits on the lefthand poster. "Even if others act like this." Point to the portraits on the righthand poster.

Science:

Study the science behind positivity.
 https://www.google.com/search?client=safari&rls=en&q=how+does+posivity+benefit+the+body&ie=UTF-8&oe=UTF-8

Resources:

Self-love:

https://www.google.com/search?client=safari&rls=en&q=self+love&ie=UTF-8&oe=UTF-8

Empathy

https://www.google.com/search?client=safari&rls=en&q=empathy+definition&ie=UTF-8&oe=UTF-8

Perseverance

https://www.google.com/search?client=safari&rls=en&q=perseverance+definition&ie=UTF-8&oe=UTF-8

ABOUT THE ARTIST:

Leonardo Velásquez, born in Venezuela, earned a Bachelor of Education, Science and Technology of Education, and a postgraduate degree in Educational Psychology. Immersed in the world of theater and puppets since 10 years of age, he has studied with international teachers. His commitment to art and education motivated him to create the company Balalin Balalan Creative Activities for Children in 2001. Since then, his company has been offering entertaining and educational shows for the whole family. Now living in Houston, his company is known as Mr. Leo Puppet Show & Entertainment. He also works as a Spanish teacher at various educational institutions in the city and its surroundings.